Shri Dhaneshwari Manav Vikas Mandal's
S.S.V.P. Homoeopathic Medical College & Research Institute-Hatta
(Recognised by Ayush Ministry-New Delhi, Govt. of Maharashtra & Affiliated by Maharashtra University of Health Sciences, Nashik)
Dr. V.K. Patil (President)
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HOMEOPATHIC SOFTWARE TRAINING

The College and Hospital places great emphasis on instructing students in the actual use and application of various homoeopathic software programs. The fundamental instruction in computer use starts in the first year, namely the first year of the Bachelor of Homeopathic Medicine and Surgery (BHMS) program. This curriculum has been developed by MDL, a renowned IT business in India, which originally implemented this program at our school for a duration of three years. Following the conclusion of the year 2018, the college has recruited its own personnel to continue this program. This curriculum is broken into four modules: Ist, IInd, IIIrd, and IV BHMS, respectively. Self Study Report of SSVP HOMOEOPATHIC MEDICAL COLLEGE AND RESEARCH INSTITUTE The training takes place in the Computer Hub, equipped with 15 computers. Each department is provided with its own computer, which has Homoeopathic Software loaded. This software is used by both students and patients and is linked by a Local Area Network (LAN). Starting from the third year of the BHMS program, students get instruction in homoeopathic software from the teaching staff of the Case taking and Repertory department. The department of Repertory at the institution has homoeopathic software, namely Radar Opus and Homoeopath Wild Fire. The instruction of homoeopathic software begins at the beginning stage and progresses to the advanced level. This lesson covers software that have the following repositories.

1. Kents Repertory is a reference book.
2. Boenninghausen's Therapeutic Pocket Book.
3. Boenninghausen's Characteristics and Repertory
4. Phataks Catalog
5. Boger's Synoptic Key
6. Murphy's Catalogue
7. Boericks Repertory.
8. Comprehensive Catalog. 9. Compilation Catalog.

The comprehension and analysis of Rubric instruction is taught in the third and fourth years of the Bachelor of Homeopathic Medicine and Surgery program. The department of Repertory conducts a practical session at the Computer Hub, led by instructors. These practicals are conducted with the assistance of software applications. During practical sessions, we focus on imparting knowledge and skills related to comprehending a case, interpreting it, analyzing and evaluating symptoms, constructing the whole (synthesis), selecting appropriate rubrics, and choosing a suitable repertory based on the situation. Instruction on choosing the appropriate treatment after the process of repertorization is also provided. Repertories are thoroughly examined, delving into its philosophy, conceptual framework, and practical implementation. The primary objective of the department is to instill confidence in students to identify and implement appropriate solutions. The abilities to determine the usefulness of the repertory in rubric selection are taught in both acute and chronic cases. The clinical decision-making and medication selection abilities are used via the utilization of both reportorial and non-reportorial approaches, namely through the analysis of case studies. Therefore, these software programs enable students to acquire knowledge of many repertoires, as mentioned before in the text. Self Study Report of SSVP

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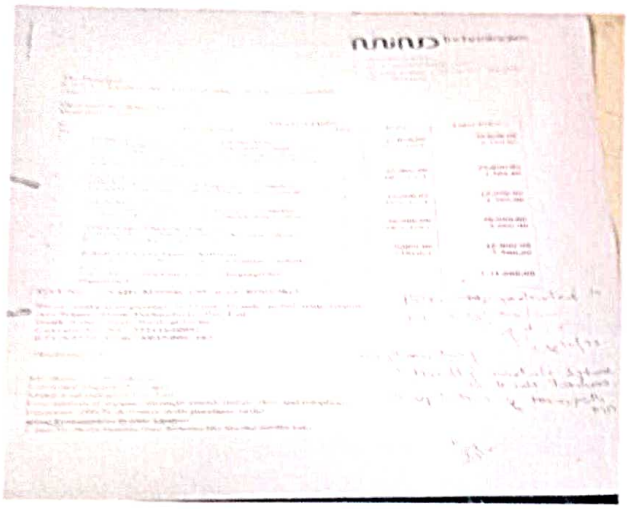
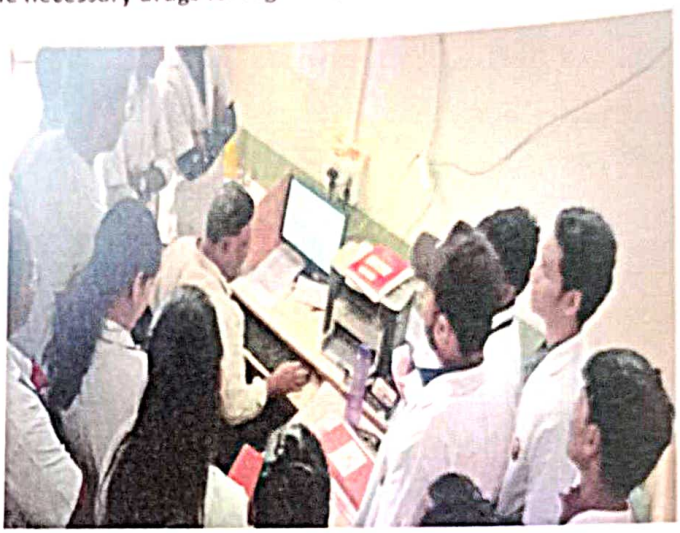
HOMOEOPATHIC MEDICAL COLLEGE AND RESEARCH INSTITUTE The software instruction covers the topic of Acute Case Taking. 2. Ongoing Case Assessment 3. Employing the Boeninghausen, Kent's, and Boger's repertoire to adopt a reportorial approach. Through the use of these tools, students become proficient in homeopathic software and repertories, enabling them to accurately prescribe the necessary drugs for a given patient.





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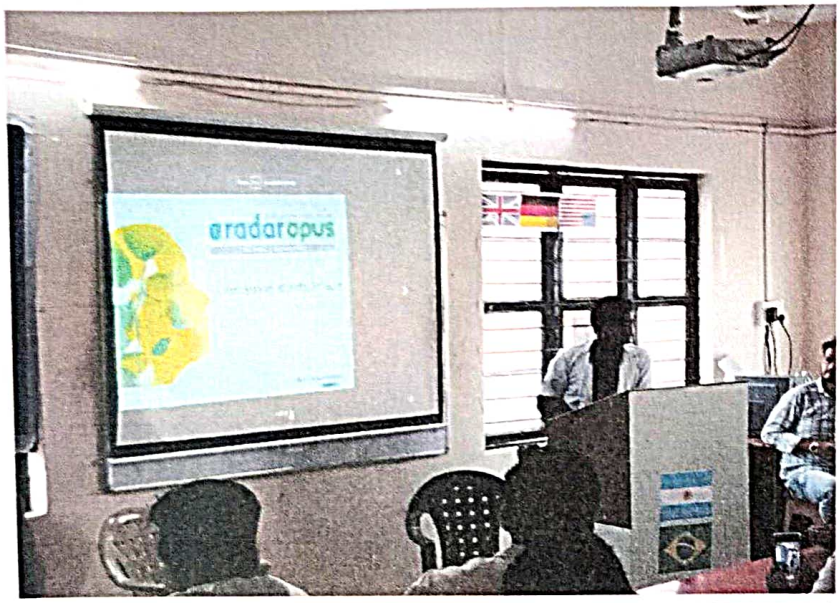

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